

# Booker T. Washington High School



## Essentials to Healthcare Standard 9 – Nervous System

**SLO:** Identify and label the lobes of the brain, and explain the functions associated with each lobe.

**SWBAT:** Identify the structure of the cerebral cortex (its hemispheres and lobes)

**IOT:** understand and articulate the functions of each lobe.

**Essential Question:** How do the functions of different areas of the brain give us insight into behavior?

**Make a connection (additional probing question):** What makes your personality specific to you?

**I DO:** Go over PowerPoint, key terms and introduction and expectations of project.

**WE DO:** Class discussion on EQ and additional clarifying project questions.

**YOU DO:** Students will trace and/or draw an outline of the brain and the specific lobes of the brain. They will then write action statements that are specific to them and that correlate with the functions of each lobe.

*For example:* In the frontal lobe a student may write, “I speak two LANGUAGES,” and because the frontal cortex is responsible for language this would be a correct assessment.

**Provide Feedback:** Share Out: Students will share 2-3 personal action statements and the cerebral lobe that is responsible for the action.

